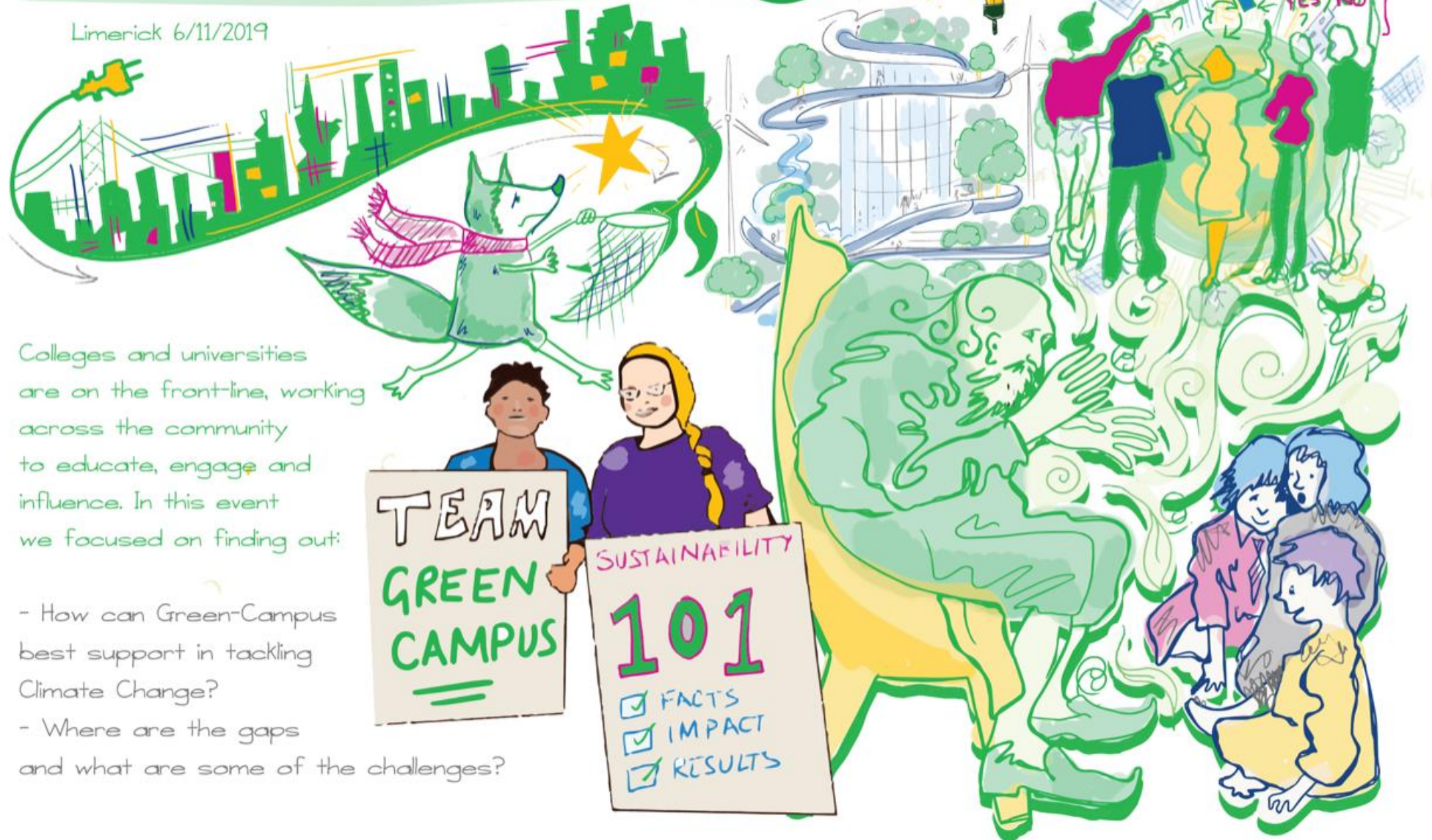


NATIONAL CLIMATE ACTION PLAN

Insights from Awarded Green-Campuses

Limerick 6/11/2019



Colleges and universities are on the front-line, working across the community to educate, engage and influence. In this event we focused on finding out:

- How can Green-Campus best support in tackling Climate Change?
- Where are the gaps and what are some of the challenges?

WHAT ARE THE STRENGTHS OF THE NEW CLIMATE ACTION PLAN?

- It could help mainstream the issue
- It could lead to support and mobilisation
- It shows a commitment to dialogue
- The matrix is good (but it could also be a rabbit hole)
- It encourages systems change and partnerships



WHAT ARE THE WEAKNESSES OF THE NEW CLIMATE ACTION PLAN?

- It feels too abstract - it's not a plan it's an aspiration
- It's hard to know how to action
- We do not have the skills or resources to deliver on the required scale
- More baselines are required
- The public sector can't be expected to lead
- Negative choices are not being costed properly
- Electric Vehicles over public transport



PRIORITY AREA 1 WASTE & THE CIRCULAR ECONOMY



WHAT SHOULD WE FOCUS ON?

- A more service based model
- Reuse, reclaim and pass it on
- Ban compostables
- Eliminate at source
- Uniformed messaging, more transparency to help people understand waste policy better

'LET'S BE
TRANSPARENT!'



WHAT ARE THE CHALLENGES?

- Hazardous and healthcare waste
- Waste contamination
- Addressing behavioural issues remains an ongoing challenge



'BUT YOU CAN
TOTALLY CHANGE ME!'



'I'M ONLY PASSING ON
THE DECENT STUFF, PROMISE!'

'WASTE NOT, WANT NOT!'



PRIORITY AREA 2 TRANSPORT



WHAT SHOULD WE FOCUS ON?

- Virtual participation to reduce high air-miles
- More e-bikes & scooters
- Encourage working from home
- Car pooling
- Bike workshops, mechanics & bike auctions
- Better infrastructure & connectivity



WHAT ARE THE CHALLENGES?

- Geography & infrastructure limitations for walking & cycling
- Escalating rental costs mean students are living further away
- Usability of virtual learning & technology
- Installation and maintenance of electrical vehicle charge points



PRIORITY AREA 3: BUILDINGS



LET'S TURN IT INTO
AN ECOVERSIITY!

WHAT SHOULD WE FOCUS ON?

- Retrofit in a timely way
- Prioritise building life-cycle
- Utilise existing buildings
- Encourage green walls, green roofs, use of grey water
- Savings from behavioural change fed back into buildings
- Life cycle analysis in decision making

GREEN WALLS!

GREY WATER USE!



TIMELY RETROFIT!

BE SMART, UTILISE!



WHAT ARE THE CHALLENGES?

- Retrofit very dependent on building fabric
- Quick wins have been realised
- New targets higher & harder to reach
- Limitations of existing buildings
- Access to expert advice
- Tim-tabling works

TARGETS & ASPIRATIONS
ARE HARDER TO REACH

WE'VE DONE THE
QUICK WINS!



PRIORITY AREA 4 ELECTRICITY



WHAT SHOULD WE FOCUS ON?

- Behaviour change, low cost, no cost measures
- Combined campus power procurement
(for example campus' could buy a wind farm)
- Green procurement
- Local off setting, i.e. tree planting

LET'S BUY A
WIND FARM
TOGETHER!



BEHAVIOUR
CHANGE

RANKINGS

GREEN
PROCUREMENT

OFF
SETTING

LIKE
TREE
PLANTING



IF YOU CAN JUST JUMP THROUGH
THIS GREEN HOOP NOW!

WHAT ARE THE CHALLENGES?

- Solar power may not be viable after full life cycle analysis
- Lack of funding
- Suitability of the site for renewable energy

SOLAR IS ENCOURAGED AND GREAT
IN THEORY BUT DO THE SUMS ADD UP FOR US?



KEY MESSAGES

'Our network could drive policy and demand accountability
- We can be a unifying voice'

'We support Green campus and want to grow our collective voice'

'Find our storytellers, they are key'

'Green-Campus projects & view-point, no dominating bias'

'Open source, united and transparent best practice'

'Green Campus is really valuable to us, you should be charging for your service'

We need to stop making decisions with high carbon futures

'Strong preference for collective action, not competitive'



'We need to transcend the public versus private debate - it's the collective'



